

It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit
 pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit <u>gov.uk</u> for the revised DfE guidance including the5keyindicatorsacrosswhichschoolsshoulddemonstrate an improvement. This document will helpyoutoreviewyourprovisionandtoreportyourspend. DfEencouragesschools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be <u>no clawback</u> of any unspent money so this can be carried forward into 2023/24.

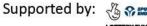
We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click HERE.

Created by:















Details with regard to funding Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£16760
How much (if any) do you intend to carry over from this total fund into 2022/23?	£
Total amount allocated for 2022/23	£16760
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£16760

Swimming Data

Please report on your Swimming Data below.

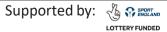
Meeting national curriculum requirements for swimming and water safety.	Swimming results 2022/23
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	90%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	<mark>Yes</mark> /No















Action Plan and Budget Tracking

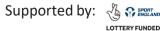
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:	17/7/23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 25%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children to be actively taking exercise at break and lunchtimes.		MDSA £1981.63 HLTA £631	More children engaged in physical activity through games at breaktimes and lunchtimes.	HLTA to train Playleaders. MDA's to promote playleader roles and duties.
Bikeability sessions for upper KS2 to improve safety on the road and facilitate more children cycling to school.	Children with increased road safety skills and the drive to cycle to school more frequently.		Road safety skills improved and more children cycling to school on a regular basis.	What impact has this had – is there any further cycling training that we can deliver to other year groups.
All children to take part in a walk to school initiative from the local Community Hall to increase daily activity as well as safeguarding around the school location with regards to traffic and parking.	Children walking daily to and from the village Community hall to increase their daily activity. High vis jackets made part of school uniform. Stickers to be used as incentive (school council agreed).	£0	Daily exercise for all children to increase.	Continue to promote.













•	Commence Gym Trail one afternoon a week to support SEND children and any child who is experiencing difficulties that can be supported by Gym Trail.	£1320	An alternative approach to support fine motor skills improvement as well as supporting children with issues that will benefit from Gym Trail.	Monitor impact and continue if beneficial.
To replace, repair and purchase new equipment to maintain and build on resources available for all children to access both in their PE lessons and during breaktimes, lunchtimes and active break sessions.	inteaktimes innumes and active	Pole padding £95.39 Equipment £139.90	· · ·	Monitor condition and usage using playleaders to promote the alternative uses in playtime games.
Key indicator 2: The profile of PESSPA	A being raised across the school as a to	ool for whole sch	ool improvement	Percentage of total allocation: 14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
The school will host a wellbeing and sports week in June 2022. The aim is to provide a wide range of sporting activities and wellbeing training to all This will incorporate a Sports Day where parents are invited to	To provide a week where all children experience a variety of sporting Wellbeing activities. This will include a new sport/activity or wellbeing experience.	Funded from school budget	Pupils will experience a range of sporting and wellbeing activities.	•













•	Raise the profile of PE through a consistent approach and	LED255	, ,	Increased self-confidence and resilience amongst children will
teach PE in KS2 as well as link lessons	inspirational quality first teaching		able to enter competitions as	lead to further involvement
sports in the school to school	that links to competitions entered. This will result in increased self-			and a drive to improve the skills of others through peer-to-peer
competitions in the two partnerships.	confidence and resilience that can be applied in other subjects.			sessions as well as development of play leader
	о орржен и от			roles.
Lifestyles to Y5/6.	Children to have an awareness of healthy living and lifestyles to allow them to make better choices as they	Free	,	Increased ability to resist peer pressure and to make informed choices.
	grow up.			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
	3		3%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Training for HLTA's to become more confident in teaching PE across the school.	Training for HLTA's to deliver quality first PE lessons across the whole of the school.	Within PE packag	Raising the standard of HLTA PE lessons and their confidence in teaching the subject.	HLTA's to continue from general training to subject specialisms to offer clubs in the future to all pupils.













Support for all staff to deliver high quality PE lessons will be provided by buying into a PE scheme that provides an approach under six key areas of the Spirit of the games.	,	£495	All children receiving consistent, high quality PE lessons that nurture all aspects of PE through the six key areas.	This will bring our PE curriculum up to date and support all staff to teach, all children to enjoy and pupil leaders to support others.
Key indicator 4: Broader experience of	I of a range of sports and activities offer	ered to all pupils		Percentage of total allocation: 48%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children to have the opportunity to take part in active Forest Schools sessions with a qualified member of staff in a site away from the school grounds.	in the village. Sessions are to be made available to all children in		Children to experience active forest schools sessions to develop the wider PE curriculum and active learning skills.	· ·
Children to have the opportunity to take part in a wider selection of sports and activities.	Employ a HLTA to deliver a range of taster style sessions through free after school clubs.	£825	Children to experience a wider range of sports through taster sessions in an afterschool club.	Review sports offered, success of each set of sessions, parent view and pupil perceptions.













Swimming sessions extended to include Year 5 children to develop swimming skills and enjoyment of swimming.	Year 5 to attend swimming lessons.	£899.08	their swimming style and technique as well as a love of	Review to ensure that all children will achieve the required standard by the end of Year 6.
Sports specialist in to teach EYFS and KS1 tennis and badminton for a half term block of each. Make an after school club available to all children to extend their skills and love of the sports.	opportunity for an after school	hour asc	skills, hand-eye co-ordination as	Review to decide on a change of sport or to continue to further develop these sports.

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
External competitions and tournaments available to all children through the PR Primary partnership and pyramid link with Hadleigh High School.	and record keep for the Sportsmark award.	£500 Hadleigh High £450 Westbourne Academy £350 cover for HLTA to attend	events outside of the usual school	Select a wider range of events











events	
£175 coach for	
KS2 to attend X	
Country	
C4F0	
£150	
Administration	
of competitions	
and	
tournaments.	

Signed off by	
Head Teacher:	Debbie Jackson
Date:	20/7/23
Subject Leader:	Lauren Beckett De Banks
Date:	20/7/23
Governor:	Curriculum Committee
Date:	15/11/23











